

Granary

Preparation: (Arrive thirty minutes before students are schedule to arrive)

1. To unlock, use the combination then push in and jerk down to release the lock
2. Store the lock above and to the right of the door on cross log
3. Build a fire east of the granary
4. Bring out the kettle and stand. Fill the kettle with a bucket of water before putting it on the fire. Place wash tubs on the bench where smoke will not choke the students.
5. Put the washboard (with lye soap) in the tub, and dirty laundry on the ground to the right of the washtub.
6. If available, place nutcracker, three legged stool, and bucket of nuts near or on the porch, cup of nails or picks on the porch
7. In the spring, bring out the gardening tools and seeds to place near the garden.
8. Place sawbuck and crosscut saw on the ground near the wood pile.
9. Unlock the privy *return the key to the cup on the kitchen mantle)

Greet children and introduce yourself as aunt or uncle... Explain what a granary is used for- to store winnowed (after the chaff is removed) grain. Today we use it to store tools and other artifacts.

Washing Clothes-

1. Send two students to pump water and dump in the kettle
2. Demonstrate how to scrub on the washboard, emphasizing the differences between now and then
3. Rub lye soap on the damp board and dirty spots (collar and cuffs) Mother today spras spots with Spray N Wash, etc. Ask if they know what lye soap is made of. Lye is leached from wood ashes and mixed with hog fat and cooked over a fire.
4. Douse clothes and wring out soapy water (demonstrate wringing and twisting)
5. Rinse clothes in the rinse tub, wring out and hang on the line or lay flat on the grass. The flatter it lays the less you have to iron.

Wood Cutting

1. Ask an adult to supervise those who have not finished washing clothes. Docent takes at least 3 students to saw wood.
2. Place one student on each end of the crosscut saw while one sits in the center of the sawbuck on a log with their hands in their lap.
3. The woodcutters stand to the side of the blade (right-handers on the right side, left handers on the left side) with their feet apart and the PULL ONLY (pushing buckles the blade) across the front of their body.

4. Docent starts the blade by holding the blade (on top) with hands apart and with short strokes makes a groove. Cut pieces 8-10 inches apart. Burn or store in the wood rack.

Gardening (in the spring)

1. Remind students to never raise tools above their waist and always lay with the prongs down.
2. Early in the year, work the garden from side to side, picking up rocks (at the end of the sessions carry the rock container to the dump area.
3. Early: plant onions, lettuce, carrots and potatoes
4. Later: plant green beans, peas, corn, green peppers, greens and tomatoes.
5. Make rows crosswise. Let each child plant one or two seeds or an onion or potato. Mark with sticks at the beginning and ending of each row. Each class plants only one row.
6. Carry water for the garden when a dry spell comes along and at the end of the last group, use the wash water.
7. Remember the flowers and herb garden when watering
8. Pull weeds and cultivate. Harvest when appropriate.

Privy Talk:

1. Explain the use of large leaves- hollyhock, etc. No paper or catalogs until much later. Recall emptying the slop jars. Sprinkle ashes to cut odors and encourage decomposition. Two holers was for a large family.
2. Construction of Privy. Dig a trench 2' x 3' x 4' deep. When full remove privy and dig an adjacent hole. When digging the new hole, fill the old hole with the dirt. Then replace the building over the new hole.
3. The vent hole is moon-shaped denoting the "ladies room". The men's room was either a sun or full moon.

The last group can assist in cleaning up and putting away the equipment. Put the wet clothes on the wash line in the granary. Be sure they are wrung as free of water as possible so they don't drop puddles.

Lock the granary and privy. Pull down on locks to see if they are caught.